



**ALTERNATIVE DIPLOMA PROGRAM – WINTER/SPRING 2024  
DEADLINE to REGISTER is FRIDAY, JANUARY 26, 2024 !!**

Classes meet one evening each week, Monday, Tuesday or Thursday, for 3 hours per week with a blend of in-class and virtual instruction (dependent on the class) for a total of 45 instructional hours. Times and dates may vary by class.

COURSE	FEE	DAY	TIME	ROOM	INSTRUCTOR	CREDIT
American Culture in the 60's and 70's	See Below	Monday, 1/29 – 5/13 NO class: 2/19 & 4/22 and 1 additional class	5:30-8:30 PM	Remote w/Google Classroom	Jon Perry	1 English <b>OR</b> 1 Social Studies
Civics & Economics Survey	See Below	Monday, 1/29– 5/13 NO class: 2/19 & 4/22 and 1 additional class	5:30-8:30 PM	TBD @ KHS	Barbara Kaufmann	.5 Civics & .5 Economics
Math Applications in Sciences	See Below	Tuesday, 1/30– 5/14 NO class: 2/20 & 4/23 and 1 additional class	5:30-8:30 PM	TBD @ KHS	Laura Ritinski-Mack	1 Math <b>OR</b> 1 Science
Satire & Humor	See Below	Thursday, 2/1 – 5/16 NO class: 2/22 & 4/25 and 1 additional class	5:30-8:30 PM	Remote w/Google Classroom	Jon Perry	1 English <b>OR</b> 1 Elective

**FEES** – Listed below are the 5 different types of student enrollment with corresponding fees:

- I/S - (In-School Youth)** Enrolled in school and taking a class for credit to graduate from their current High School
- REF - (Refresher)** Already have a high school diploma/GED and are taking class as a refresher /college prerequisite
- ADP - (Alternative Diploma)** Student 18 years or older reentering school to earn an Alternative Diploma
- OPTION 1 - (Evening Class Only)** 16/17 year old student pursuing the Alternative Diploma through evening classes only
- OPTION 2 - (Dual Enrollment)** 16-18 yr. old student never withdrawn from high school, pursuing Alternative Diploma through daytime high school classes *and* Community Education evening classes

**I/S - \$215      REF - \$215      ADP – FREE      OPTION 1\*      OPTION 2\***

**\*Option 1 & 2 covered by School District. Your high school guidance counselor must approve your enrollment.**

**PLEASE NOTE:**

- Room assignments are tentative and subject to change.
- Schedules are subject to change as necessary.
- Classroom capacity is limited and registration will be capped accordingly
- Remote learning for all classes will replace face-to-face instruction if and when guidance from our state and local officials deem it necessary for health and safety reasons (no refunds will be issued if this happens but our best attempt to accommodate and assist students will be made)

**OVER FOR CLASS DESCRIPTIONS →**



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**AMERICAN CULTURE IN THE 60's and 70's**

The purpose of this course is to give students an in-depth understanding of the inter-connectivity, interdependence, and influence of events, people, movements, etc., by examining a time of great change. The class will be interdisciplinary, involving history, music, film, literature, Women's Studies, fashion, and more.

Note: This course will meet remotely (through Google Meet) each Monday evening at 5:30 pm from January 29<sup>th</sup> through May 13<sup>th</sup>. Virtual office hours will be available as necessary for support but all students are expected to attend all scheduled Google Meet sessions at 5:30 pm each Monday. All assignments and directions will be available in Google Classroom. This is also how students will submit their completed work each week.

**(1 English OR 1 Social Studies Credit)**

**CIVICS AND ECONOMICS SURVEY**

You will learn the principles of Civics and Economics through "living" them. Class will begin with discussion of relevant concepts, and then those concepts will be applied as you engage in simulations to experience economics and participate in government. For example you will learn about the stock market through "buying" and "selling" the stocks in our portfolio.

**(.5 Economics & .5 Civics Credit)**

**MATH APPLICATIONS IN SCIENCES**

This course is designed to allow students to apply math and science concepts to real-world issues and problems in the fields of biology, physics and chemistry. We will review math topics including using formulas, ratios, percentages, scientific notation, and probability. Students will engage in hands-on activities and project-based learning in three units: ecology, forces and motion, and molecular structure.

**(1 Science OR 1 Math Credit)**

**SATIRE AND HUMOR**

In an age when many young people choose to get their news from sources like the Daily Show and Saturday Night Live, satire has become more prevalent in our culture than it has ever been. This course introduces students to satire and humor in its various forms (in print, online, audio, and video). It will explore the genre of satire and the use of humor as these have changed over time with a focus on more modern forms. Throughout the course students will have the opportunity to read, listen to, watch and even create satires and parodies.

Note: This course will meet remotely (through Google Meet) each Thursday evening at 5:30 pm from February 1<sup>st</sup> through May 16<sup>th</sup>. Virtual office hours will be available as necessary for support but all students are expected to attend all scheduled Google Meet sessions at 5:30 pm each Thursday. All assignments and directions will be available in Google Classroom. This is also how students will submit their completed work each week.

**(1 English OR 1 Elective Credit)**