

ALTERNATIVE DIPLOMA PROGRAM –SPRING 2025

DEADLINE to REGISTER for Spring is FRIDAY, January 24, 2025!!

Classes meet one evening each week, Monday, Tuesday, or Thursday, for 3 hours per week with a blend of in-class and virtual instruction (dependent on the class) for a total of 45 instructional hours. Times and dates may vary by class.

COURSE	FEE	DAY	TIME	LOCATION	INSTRUCTOR	CREDIT
Modern Short Stories	See Below	Monday, 1/27 – 5/12 (no class 2/24 and 4/21 and 1 additional class TBD)	5:30-8:30 PM	Remote w/Google Classroom	Jon Perry	1 English OR 1 elective
Civics & Economics Survey	See Below	Monday, 1/27– 5/12 (no class 2/24 and 4/21 and 1 additional class TBD)	5:30-8:30 PM	KHS	Barbara Kaufmann	.5 Civics & .5 Economics
Financial Math	See Below	Thursday, 1/30 – 5/15 (no class 2/27 and 4/24 and 1 additional class TBD)	5:30-8:30 PM	KHS	Laura Ritinski-Mack	1 Math OR 1 Elective
Facilitated Online Instruction through the Plato System	See Below	Tuesday, 1/28 – 5/13 (no class 2/25 and 4/22 and 1 additional class TBD)	5:30-7:30 PM	KCE	Laura Ritinski-Mack	1 Credit
American Culture in the 60's & 70's	See Below	Thursday, 1/30 – 5/15 (no class 2/27 and 4/24 and 1 additional class TBD)	5:30-8:30 PM	Remote w/Google Classroom	Jon Perry	1 English OR 1 Elective

FEES – Listed below are the 5 different types of student enrollment with corresponding fees:

I/S - (In-School Youth) Enrolled in school and taking a class for credit to graduate from their current High School
REF - (Refresher) Already have a high school diploma/GED and are taking class as a refresher /college prerequisite
ADP - (Alternative Diploma) Student 18 years or older reentering school to earn an Alternative Diploma
OPTION 1 - (Evening Class Only) 16/17 year old student pursuing the Alternative Diploma through evening classes only
OPTION 2 -(Dual Enrollment) 16-18 yr. old student never withdrawn from high school, pursuing Alternative Diploma through daytime high school classes *and* Community Education evening classes

I/S - \$215 REF - \$215 ADP – FREE OPTION 1* OPTION 2*

*Option 1 & 2 covered by School District. Your high school guidance counselor must approve your enrollment

PLEASE NOTE:

- Room assignments are tentative and subject to change.
- Schedules are subject to change as necessary.
- Classroom capacity is limited and registration will be capped accordingly
- Remote learning for all classes will replace face-to-face instruction if and when guidance from our state and local officials deem it necessary for health and safety reasons (no refunds will be issued if this happens but our best attempt to accommodate and assist students will be made)

See page 2 for class descriptions

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American Culture in the 60's and 70's

The purpose of this course is to give students an in-depth understanding of the inter-connectivity, interdependence, and influence of events, people, movements, etc., by examining a time of great change. The class will be interdisciplinary, involving history, music, film, literature, Women's Studies, fashion, and more. Note: This course will meet remotely (through Google Meet) each Thursday evening at 5:30 pm from January 30th through May 15th. Virtual office hours will be available as necessary for support but all students are expected to attend all scheduled Google Meet sessions at 5:30 pm each Thursday. All assignments and directions will be available in Google Classroom. This is also how students will submit their completed work each week. **(1 English OR 1 Elective Credit)**

Civics and Economics Survey

You will learn the principles of Civics and Economics through "living" them. Class will begin with discussion of relevant concepts, and then those concepts will be applied as you engage in simulations to experience economics and participate in government. For example, you will learn about the stock market through "buying" and "selling" the stocks in our portfolio. **(.5 Economics & .5 Civics Credit)**

Facilitated Online Instruction Through the Plato System

PLATO is an online learning program. Each PLATO subject is self-paced and completed independently. The ADP instructor will be available to support students during the scheduled class time and will monitor and assess all online work. Plato classes are accessible 24/7. The average student may spend as many as 50 hours to complete a course. Note: This course **REQUIRES** pre-approval by the instructor and the KCE director. **(1 Credit)**

Financial Math

This course uses projects and activities to help students increase their skills and confidence in personal finance and math concepts. Topics include budgeting, banking, debt, taxes, insurance, long-term investing, buying a house, and earning potential. The course encourages mastery of math skills, including percentages, proportions, data analysis, and exponential functions. **(1 Math Credit)**

Modern Short Stories

This course introduces students to the short story in its various forms (written, audio, and video). It uses the short stories of such contemporary authors as Stephen King as a way to explore the genre. Throughout the course, students will have the opportunity to read, listen to, watch, and even create short stories. Note: This course will meet remotely (through Google Meet) each Monday evening at 5:30 pm from January 27th through May 12th. Virtual office hours will be available as necessary for support but all students are expected to attend all scheduled Google Meet sessions at 5:30 pm each Monday. All assignments and directions will be available in Google Classroom. This is also how students will submit their completed work each week. **(1 English OR 1 Elective Credit)**